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#### Dear all,

I want to take this opportunity to thank you all for your continued support in what has been an extremely challenging time for all. We are all incredibly proud of how well the students have coped with being back at college this term. This is testament to the hard work and support that has come from home. I also want to take this opportunity to compliment the wonderful staff team at the College who have been remarkable with their flexibility and positivity throughout.

Students have transformed their classrooms which has resulted in a festive feel throughout the college. This has been enhanced by the wearing of some fabulous festive clothing for the last two days!

I hope you enjoyed the online Winter Lights Festival. Although different to our usual event, I hope you agree that it provided a wonderful opportunity to celebrate the amazing community of young people at the college and see their creativity online! Just in case you were not able to attend the on-line launch, you will find a recording of the event here:

https://www.youtube.com/channel/ UC16Kp4sEluOmliTzdIFzSRg?safe=true

I wish you all a very healthy and happy Christmas break.

Best wishes

Tom

#### **UPCOMING EVENTS**

Monday 4th January 2021 - INSET DAY Tuesday 5th January 2021 - INSET DAY

#### Wednesday 6th January 2021

Spring Term Commences
Students return to School

#### **Half Term**

Monday 15th Feb - Friday 19th Feb



Comic Relief - Red Nose Day 19th March 2021





#### **D** of E Silver Practice Expedition

Mon 29th March - Weds 31st March

#### **Last Day of Term**

Thursday 1st April 2021

#### Monday 19th April 2021

Summer Term Commences Students return to School





#### **D of E Silver Expedition**

Weds 21st April - Fri 23rd April 2021



## Therapies In Schools (TIS)

The Therapies in Schools (TIS) service is a new service which brings added Physiotherapy and Occupational Therapy into the local authority maintained special schools in West Sussex.

The vision for TIS is to enable schools, families and therapists to work in partnership to deliver life learning outcomes that blend the child's educational aspirations with their therapeutic needs.

TIS provides direct therapy to children alongside training and support to the whole educational school staff.

#### **Christmas is coming!**

This week, Therapy in Schools Occupational Therapist Luisa Thorpe helped to facilitate a different approach to a traditional crafting session in class 3EJ.

The aim of the session was to get the young people pproaching the task in a more physical way than they would typically. Providing young people with the opportunity to build their core and shoulder strength is important as it is a fundamental building block of fine motor skills.

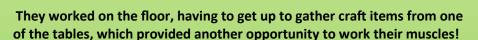
The students started by placing a tick against their names on a white board. Reaching up high helps to work the shoulders. Next, the children helped to move the chairs and tables to create a floor workspace. Another opportunity to work on strength, direction and coordination.











Plenty of fine motor building was provided by ripping tissue paper, sticking, cutting, using glue sticks and finally punching a hole and threading a pipe cleaner to hang the bauble.

The activity was adapted to include one of our wheelchair users. Craft items were passed at a height to develop their shoulder strength, while using their standing frame.

The children and teachers had a fantastic time and everyone worked hard!







Well done!

# ENGLISH

KS4 Modular groups have been working hard in English, learning about World War One.

They have developed their understanding of language, history and created some amazing pieces of creative writing for their Entry Level Certificate. These are some quotes and images from an extra-ordinary term of work.

"It begins with a bloody start, in the heart of the Somme 1916, the bloodiest battle in the war to end all wars. There lies a British base hidden in the hills of the Somme.

But we're starting off in a small village town in France, which the Germans controlled. A silhouette of a guy with a large rifle with a bayonet runs into the town."

Excerpt from "Through Mud and Blood" by Toby Hall

"Not only that but I have nightmares about piles of bodies all around me and I'm buried in them and when I wake up I curl into a ball trying to think happy thoughts. Each and every day feels like the last and it gets worse, we started to lose people and it's so disturbing and horrific at the same time."

**George Muldrew** 



"The dark of night shines its pitch black cold embrace upon our cabins as I am trying my hardest to sleep through the nightmarish sounds of the bombing and gunfire. It tears at my soul with a grip like nails digging into me each time I hear the sounds... the terrible sounds."

**Curtis Adams** 





Students raised money for the Poppy Appeal in November by purchasing merchandise as seen below.

In total we raised £167.50 for the Armed Forces





# REMEMBRANCE DAY



#### FE Design Technology

The FE Design Technology group have designed, tested and made poppy keyrings for Remembrance Sunday as part of their OCR Life and Living skills course.

- Any donations accepted -

All proceeds go to The Royal British Legion.



Adults - Please return all denations to your keystage poppy felder not to DT or the main office. Thanks!





#### Police Property Act Fund (PPAF)

The Police Property Act Fund is made up of monies received by the police from the sale of found property and from property confiscated by order of court and then sold. The main aim of the fund is to support local projects undertaken by voluntary / charitable organisations that solely benefit the communities of Sussex.

We have been lucky enough to receive £500 towards our new Playground Project.

PCSO Vic Finch and Inspector James Biggs came to the College to present the donation to Mr Smith.





Our vision for our playground is one in which there are plenty of opportunities for all our students. We are working with the student council and designers that will be sensitive and responsive to

the needs of our young people, that can create an inspiring and flexible space to be enjoyed for years to come.

We are currently fundraising for this project so if you know anyone or work for a company that would like to donate funds then please contact the School Business Manager, Isabelle, via the school office.





#### **GCSE Photography**

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We are really pleased to be able to offer a new Creative Arts choice at Manor Green College: GCSE Photography. The course is a two-year accreditation, with students creating a portfolio to demonstrate their understanding and skills in the art of capturing and manipulating still or moving images.

Students do not need to have their own camera. We have cameras, camcorders and tablets in College that students can use. Here are a couple of images by two of our Year 10 photography students, Tegan and Ben.



Autumn Sun by Tegan Woodward



Picture Montage by Ben Maynard

#### Glow Wild 2020 - Wakehurst Place

We were invited by Samesky to participate in Wakehurst Place 'Glow Wild'. Our students produced some stunning pictures that were applied to a huge Hazlenut, now on display as part of their annual light trail. We regularly work with arts organisation Samesky, a great friend to Manor Green College. We were able to give away a family ticket to 'Glow Wild' for the winner of our Lantern making competition.

#### Congratulations go to Chloe Bromfield - 3SN - Well done



'Hazelnut' by Samesky with drawings by students at Manor Green College, Glow Wild



'Wisdom'
Drawing by GCSE Art Student
Curtis Adams

### 5SM COMMUNITY VISITS

On one of 5SM's Community visits, we went to visit the animals at Tilgate Nature Centre.

The students really enjoyed it and particularly liked seeing the Tapir, Rabbits, and some of Santa's Reindeer!

The students were also able to see some Christmas themed areas, such as the Elf House, The Candy Cane Field, and Santa's Sleigh.

Overall, this was a lovely morning out for our students, and it provided them with a great opportunity to gain some key life skills.















#### **A Merry Autism Friendly Christmas**

What a year this has been! I am so glad that the magic of Christmas is here to cheer all of us up. Greetings to one and all from the High Needs Classes of Manor Green College. Sincere thanks to everyone who has worked tirelessly to ensure that our children have continued to come into school despite the changed circumstances in which we all find ourselves.

I know this period can be so overwhelming for some of our young stars however it can also be a time for renewed hope and vigour for the year ahead. It is our fervent wish that 2021 will be the year for our great renewal.

Christmas can be a magical time, but if someone in your family is on the spectrum, there's the added pressure to get it right. These simple pointers may help:

- Have a designated place to relax and retreat, especially if you plan to have a houseful of guests in your bubble. You could even call it a 'quiet room'.
- Be very clear about when friends, family or neighbours may visit covid-19 rules permitting. Write up a schedule and stick it on the fridge or somewhere it is easily accessible/visible.
- Use advent calendars to your advantage It is a very chocolatey countdown which can be really beneficial to make people aware of upcoming events even for parents.

There are some families who opt for a one-day Christmas, when decorations and lights are put up and taken down the same day. This reduces the anticipatory anxiety brought about by the big day. This is however not fair on other children within the family and may cause resentment. Please only do this if it is absolutely the last resort. Alternatively, how about decorating a designated 'Christmas room' to limit the impact of changes to other rooms in the house?

Look at the world through the eyes of your young person — what aspects of Christmas do they enjoy? There are no rules — Christmas can be whatever works for you and your family. Enjoy Christmas your way! Have some Christmas-free time away from the festivities — this can be helpful to reduce anxiety. A quiet stroll in the park or feeding the ducks could help, if this is what you normally do to relax.

Father Christmas can cause anxiety. The Prime Minister has confirmed the big man himself will be out and about with his reindeers delivering lots of presents! They will stick to the strict social distancing guidelines.

Prepare your young ones by showing them pictures, or perhaps Father Christmas could drop off presents at a family member's house instead.

This year, there are limited Christmassy events going on. There are however a lot of online events going on that whole families can join in such as autism-friendly pantomimes. Decide which events your young person would enjoy and book in advance.

Christmas dinners can be individual, so stick to what you know will be popular. Who says it has to be roast turkey? One of my students would absolutely love a meal of crackers, biscuits and crisps for Christmas!

On Christmas Day, try and keep to a routine that suits your family. If you need to make changes, then prepare in advance, using photos or social stories to explain what is happening.

Christmas is about enjoying yourself. It's your time, too, so always ask for help from family and friends if you need it. You all deserve to pamper yourselves this Christmas......It has been a very difficult year!

Merry Christmas all and a Happy New Year.

Sam Mubokie



During the last two weeks of this term, the college has had the chance to watch the Head 2 Head sensory theatre panto of 'Cinderella'. This was a panto with a difference though. Oh no it wasn't, oh yes it was! This version was online. The panto is designed with our students in mind so there was lots of interactive parts to the show, bubbles, dancing, signing and a whole lot of fun! Many of the classes also had an online workshop with a character from the panto. Faith who was involved with a work shop said 'It was so much fun' Tegan said 'The dame looked like Mr Harrington in a dress!' We thank everyone at Head 2 Head for making it possible for us to see this panto in such difficult times. We hope that in the new year Head 2 Head will be able to come and do some work with us in real life.





Maddy from 3DP enjoyed dressing up as the Queen and Joseph was the Coachman and a Cat. Summer (the Horse) said "I enjoyed the part when we were animals hiding in the woods". Joseph said "I was a hero!". Nilash enjoyed making and wearing his fox mask. Taylor worked hard as our Stage Manager and the staff team were very impressed with how he helped make things run smoothly.

Pictured here are Thomas as the Prince, Harley as the King and Joseph as a Cat.

Thanks to Head2Head Sensory Theatre.











Students in 4PF and KS4 Yellow group are very close to completing the very first Crest Awards at Manor Green College. This is a great achievement and we're so proud of them!

CREST is the British Science Association's scheme for STEM project work that inspires young people to think and behave like scientists and engineers.











CREST Awards have national recognition. Our students have been busy completing STAR Awards, consisting of hands-on activities that challenge them to explore the world around them. They must complete a total of 8 challenges to qualify for the award. So far students have completed 6, we hope to present these fabulous awards during the Spring Term.

#### 'PLAY VIRTUAL. LIVE REAL.'

Over the past 8 weeks, 6 students in Manor Green College have been working on the world premiere of the new play 'Play Virtual. Live Real.' The play has been written by our very own Mark Harrington and is going to be published in 2021.

The play is part of a new SEN package that Mark has been creating with the Breck Foundation. The Breck Foundation was set up after the tragic murder of 14 year old Breck Bednar. Breck was groomed online and then murdered by an 18 year old man who Breck thought was his friend.

The play is aimed to educate on the issues around online safety and grooming.

The students were the first to direct this play with very little support and arranged the music, sound effects and scene work. The students have created a very powerful film which we will be putting onto our website in the new year.

Loring Lafave (Breck's mother) said "She was so impressed by the students dedication and power of telling Breck's story."

Ethan who played Breck said "It was really good to tell others the story and help them learn about internet safety." Toby who played the challenging role of Lewis said 'The role was really hard but I hope it will help keep people safe.'

We are very proud to have the opportunity to be the first school to perform this play, we hope that it will help educate other students about online safety. If you would like to find out more about the Breck Foundation and its work, see <a href="https://www.breckfoundation.org">www.breckfoundation.org</a>





#### **Business Enterprise Projects**

During this term KS3, KS4 and KS5 have been taking part in a Business Enterprise Project,

Various classes in the college participated by making and selling various products. Parents/Carers and members of staff supported these projects by placing orders . All funds raised have been donated to various classes and charities.

Please see below some of the fantastic items that were available to purchase.

- 3GB Shefali's Chai Tea,
- 4PF Relaxing Bath Salts
- 4IP Christmas decorations
- 4MH Christmas Cards
- 4KZ Wooden Christmas Trees, Tree decorations and calendars.
- FE Gnomes















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#### **Manor Green Winter Lights 'Celebrate' 2020**



Well, this was fun! Instead of the night time light extravaganza we usually have at this time of year, we had a 'watch party' instead. Thank you if you were there on the night with us, watching this film on Wednesday 16th in our separate homes, but together in a way!

If you didn't see it, you can still watch it on our **Youtube channel**.

This certainly was a celebration of our students, and the hard work of all our staff here at the College. Thank you to everyone at home that helped their child make a lantern for the lantern walk – it looked superb.

We enjoyed seeing all those lovely faces and hope you did too, and look forward to a time ahead when we can meet together and celebrate in-person.



We also want to say a special well done to the following students (and families) for the very impressive lanterns they made at home:

- Issy Sharp 5AS
- Alfie Rycraft 4DJ,
- Katie Goldstone 4IP
- Jayden Glass 3RW
- Joshua Baskar 3GA



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Every year we use this event to raise money to build a bike track on our field to give our youngsters a better, more independent biking experience.

This year, due to the current restrictions in place exercise bikes were used in each bubble to clock up the students miles and sponsorship.

A fantastic effort was made by all involved.

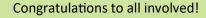
Awards were given to students nominated by their teacher who put in their best effort across the three weeks. These names were put into a prize draw and the winners were as follows: Jasmine Jones 4PF, Virgil Hayes 4KZ and Chloe Roberts 3GB.

These students received a bag of bike related goodies.

The top prize went to Isabell Jackson in 3RW who received the Bike Service and Bling donated by our Bike It Officer.

The final amount raised was a massive **£993.00.** 

Big thanks go to Becky Killick who was the pedalling force behind the project and kept the momentum going for the students and staff over the three weeks

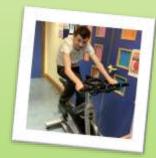
















# Children in Need

On Friday 13th November Staff and Students participated in the fundraising for Children in Need.

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Students were able to wear their own clothes paying a contribution of £1.00 and were also able to purchase Pudsey merchandise.

Throughout the day there were activities for students to join in with to support this event.

At the end of a very enjoyable day Manor Green College were successful in raising a total of £355.80



**Faye's Fantastic Fundraising** 

Faye Merle in 5JG led a Zumba session at school using Teams software so that other classes – and the office – could join in with her amazing Zumba workout.

Faye led the way with her great moves and others joined in the fun.

She was sponsored for Children in Need and managed to raise £199.20

It's a fantastic effort that deserves praise, and Faye should be very proud of her excellent achievement.

Well done Faye!

In total a massive £555.00 was raised. Well done to all involved!



#### Personal Development - Salma Zaidani - 3MG

Salma has settled down into college life really well. She is growing in confidence and is taking more responsibility for her own belongings. She now recognizes the routine of the school day, joins in with all our activities and especially enjoys music and drama. Salma interacts and communicates really well with the other students and staff and has a great sense of humour. Well done Salma

#### Consistent Good Work and Behaviour - Ewan Russell - 3SU

Ewan has had a brilliant half term, he has particularly shone when reading and performing our play scripts. He took on the main parts of Wolf in 'Red Riding Hood' and Hanuman in 'The Diwali Story' reading and performing with great intonation and actions. Ewan is always well behaved, trustworthy and reliable which will help him throughout his time at Manor Green College. Well done for a fantastic term and keep up the hard work!!

#### Most Improvement in Learning - Zainab Khan - 3SN

Zainab always works extremely well in all of her lessons. She has been working very hard with her reading and has made excellent progress with this. Zainab has quickly been learning new words and her sight vocabulary has really increased and she is now much more confident in her reading. This increased ability to read words has also helped Zainab with her writing as she is now much more able to find words that she needs on a simple word card. She is now beginning to write simple sentences with some independence when using a symbol supported word card.

Well done Zainab!

#### **KS3** - **Year 8 and 9**

#### Personal Development - Olivia Barber—3GB

Olivia joined 3GB this September and was very quiet and shy. She would answer when spoken to but didn't voluntarily join many conversations. Now she's settled and much more confident. She initiates conversations with students and staff, and makes sure everyone's okay. She's the voice of reason in tricky times, especially when there's conflicts between her peers. She always works hard and tries her best and encourages others to do the same.

Well done Olivia! Thank you for being you!

#### Consistent Good Work and Behaviour - Maheera Islam - 3GA

Maheera has a very positive attitude to every lesson and works very hard. Her confidence is growing and she will volunteer her ideas and opinions in discussions. She is an absolute pleasure to teach and she is respected and liked by her peers and all the staff.

Well done Maheera!

#### Most Improvement in Learning - Aidan Curran - 3EJ

Aiden has shown great maturity through the whole lockdown process. He has worked well at home with parents and he has come back to school and is back in to his school routine. He will work well in a small group of students with an adult. Aiden is doing well with his writing, practising his CVC words as well as working with numbers 1-10 in a variety of situations. We are very pleased with how well Aiden is progressing.

Well done Aiden!

#### Personal Development - Callum Hillier - 4MH

Callum Hillier has joined Keystage 4 with enthusiasm and great passion. Callum has had some challenges this term but he comes in with a smile on his face and try's his best in everything he does. Callum is caring, thoughtful, determined, hardworking, funny. He is simply a fantastic student and a lovely young man.

Well Done Callum.

#### <u>Consistent Good Work & Behaviour</u> - Shaarunn Elangovan - 4DJ

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Shaarunn has worked extremely hard this half term. He is generally finding the Covid pandemic very difficult and it is making him very anxious. However, this, does not deter him from putting every effort into his school work, during lessons and after school.

Well done Shaarunn!

#### Most Improvement in Learning - Callie Howick - 4IP

Callie has matured and grown in confidence so much in Year 10. She is proving to be a most responsible, thoughtful and honest young lady. She is a natural leader in the class, she leads by example and works very hard in every single lesson. She is a great mediator and diffuses many situations amongst her peers calmly and sensibly. We are extremely lucky to have Callie in our class.

Well done Callie!

#### KS5

#### Personal Development - Cameron Humphrey - 5JG

We are really pleased with Cameron's attitude and effort towards all his work in FE, this term. In particular, Cameron has been communicating more with staff and students and we are really happy to see him socialising with friends. Cameron encourages his friends to join in with games that he likes, in the flat and he makes lovely conversation in the morning. We enjoy Cameron talking as he has interesting things to share.

Well done Cameron!

#### Consistent Good Work and Behaviour - Henry Flowerday - 5JG

Henry has been an all round superstar in FE! We are really proud how independent Henry is in FE and he needs little or no prompts to be ready for lessons. He is very organised and always happy to be challenged. Henry is also very helpful and we are encouraging him to work with others, as everybody likes Henry and enjoys spending more time with him. Well done Henry!

#### Most Improvement in Learning - Bess Pam - 5AS

This half term has seen Bess make lots of progress and achievement in gardening and we are really proud of her work. Because Bess is enjoying working in small groups, with nature and outdoors, she has started looking at opportunities away from FE and may be her next step to college - this is fantastic!

Well done Bess!



#### **High Needs**

#### Personal Development - Harry Richards - 5SM

Harry has become more engaging with staff and peers. His playful nature and funny disposition has endeared him to many. He is also verbalizing a lot, using his words to say when he isn't happy or when he needs something. His speech has become a lot clearer. We are all very proud of Harry and will continue with work to improve his communication and independence skills. Well done Harry!

#### Consistent Good Work & Behaviour - Alex Jones - 3KC

Alex has consistently been doing her all in class tasks with very little prompting or reluctancy. She has been a real class role model to the younger PMLD students. Alex has made good progress despite the social limitations during this challenging time that she would normally find difficult. She has excellent communication with staff and makes great use of her Ipad to make requests - mainly for cake!

Well done Alex keep up the great work.

#### Most Improvement in Learning - Joe Neville - 3AC

Joe has made a tremendous effort this half term. He has been working hard in all his lessons. Sometimes he gets his work ready for the next lesson and has started it before even being asked! He has got much better at transitioning from our play area to come in and do his work. Joe has been a real star in leading some familiar lessons such as Registration and helping the teacher with Attention Autism. In a recent virtual Pantomime, he initiated a dance with one of his peers. Well done Joe - what a great half term!

# Headteacher's Award

#### **Tommy Schaack - 3SU**

Tommy only recently joined the college in October. He has settled into college life brilliantly and established himself as a popular member of Year 7. Tommy is hard working and dependable.

The 3SU team have been really impressed with Tommy's maturity and how kind he is to others.

Well done on a fantastic start to Year 7!

# HOUSEKEEPING

#### We would like to encourage you to:

- Make any necessary payments through School Gateway. If you need assistance with this please do ask the office staff and they will be able to help.
- Medical appointments should be made out of school hours whenever possible. If this is unavoidable please notify us in advance of the date through the Home School Diary.
   Please let us have a copy of the appointment letter for our records.
- If you need to change the arrangements for your young person at the end of the day, e.g. someone else is collecting them, please let the class teacher know through the home school diary.
- Cars parked in the drop off zone during drop off and collection times must have their engines switched off.
- Please can Parents / Carers notify the school of any changes to their child's medication, consent to administer medication or medical needs as soon as possible.
- We would appreciate payment for cooking if you have not done so yet.

Many thanks for your help



#### Offsite Visits



Just a reminder that if your child is going off site for a school visit they will be required to wear a face mask for travelling on the minibus if they are happy to wear one.

Please can you send one in with your child.

If you have any queries please contact the college.



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#### Welcome to the Manor Green College at Home Page

Please see the link below for Videos and activities made by your Teachers and Staff.

Manor Green College TV

<a href="https://www.youtube.com/channel/UC16Kp4sEluOmliTzdIFzSRg">https://www.youtube.com/channel/UC16Kp4sEluOmliTzdIFzSRg</a>

Please subscribe so you never miss new content.

#### Here are some other helpful links

https://pages.sumdog.com/

Manor Green College, Education City login

<a href="https://go.educationcity.com/home/autoLoginChk/">https://go.educationcity.com/home/autoLoginChk/</a>

<a href="https://go.educationcity.com/home/autoLoginChk/">MTczMDV8MTAwNDB8MzBi-</a>

ODk3MDkyZjMxMWMxNDY0N2IwNDdkNWIzNzJjMWQzMzAwZGI2ZA==

Purple Mash, Manor Green College login https://www.purplemash.com/sch/manorgreen

#### **Science activities**

https://wowscience.co.uk/

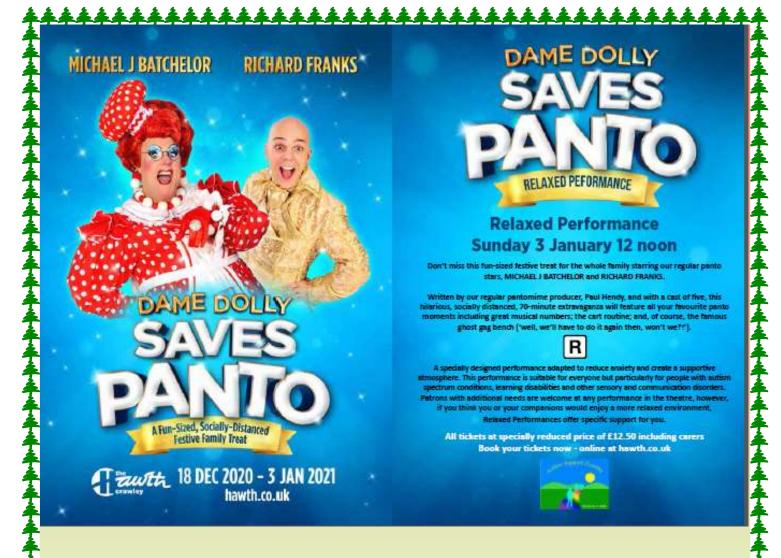
This is a fantastic website aimed at Primary Science topics and themes. There are numerous games, activities, videos & experiments to try at home, and links to other websites.

https://fun-science.org.uk/top-5-science-activities-home/
This details 'kitchen cupboard' experiments with common household items.

https://www.twinkl.co.uk/resource/t-t-8917-science-experiments-at-home?sign in=1

#### **Art Activities**

https://theartyteacher.com/mark-making-with-coffee/ https://www.youtube.com/watch?v= 38bvR6fWNw



#### **A message from Autism Support Crawley**

Unfortunately The Hawth cannot offer their usual free carer ticket this year as the box office is only operational online.

However, the ticket price per person for the Relaxed Performance has been significantly reduced from £20.95 to £12.50 just for this performance.

Seats are now even more limited than usual due to the new social distancing measures in place, so please book early to avoid disappointment.

The Hawth are working hard behind the scenes to ensure everyone has a wonderful experience in a supportive and safe environment.

Please contact them directly for any further information and to book tickets.



I am writing from <u>Carousel</u>, an award-winning charity based in Brighton, supporting learning disabled people to achieve their artistic ambitions.

Pop ups is a current project specifically for SEND children and we'd love for your children to be involved!

Carousel are going to run three 'Pop Ups' and the first is called 'What's your News?', a video making project for SEND children aged 5-16 and their families, launching on December 21st - Just in time for the seasonal break.

Once you have signed up, children will receive a lovely activity box through the post, and then with their families, they can watch some funny news reports made by two learning disabled filmmakers, and check out two short workshops on how to make your own news report video. The online content (films and workshops) will be accessible by a link we will send on the 21st December and will be available until 31st January.

The children could use the props in their activity box to make a background for their news report or TV frame, and film their own news (real or made up!) on a smartphone or tablet.

We would be delighted if the children could share the films back to Carousel as we'd love to see their creativity! With permission, we could show these on our digital platforms at a later date to celebrate their achievements.

All this frenzy of activity can also lead to a <u>Discover Arts Award</u> too, as Carousel are an accredited Arts Award Centre.

So if you are interested please email Boo on boo.vaughan@carousel.org.uk, or sign up with this form!

We can't wait to hear from you!



# Wishing you a very Merry Christmas and a Happy New Year





# Manor Green College

'Opportunity and Success For All'