



MANOR GREEN COLLEGE

SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

- **Moral and Social Development**

The development of moral and social awareness is an integral part of the whole College ethos.

Manor Green College encourages this development by providing the students with a moral framework within which to operate, and by helping them to decide what they hold as right and wrong, why they do so, and how they should act. An emphasis is put on developing the life skills and personal qualities necessary for individuals to live and function effectively in society. This development is supported by the College ethos, rules and values, and by all staff, especially the Class Teacher. The College Council gives students the chance to share power, through democratic processes, and to contribute to the College community. Students also have the opportunity to become peer mediators or mentors thus helping to develop moral and social responsibility.

- **Cultural Development**

In addition to activities cross the curriculum, special opportunities are planned to further the development of the students' understanding of the cultural diversity in Great Britain by celebrating festivals and respecting customs such as Harvest, Armistice and Diwali. In addition to celebratory festivals we hold an International Week every year.

- **Spiritual Development**

The staff at Manor Green College understand that religion is a part of developing an educational spirituality, but not based on it. Time for reflection is recognised as being an inherent part of the development of spirituality and opportunities for this are provided on a whole school basis as well as within class and tutor groups. Opportunities for encouraging reflection are provided in many subject areas, but also, unplanned moments that arise are grasped and used whenever possible.

- **Planning for SMSC**

At curriculum level the development of SMSC is supported through PSHE, school trips, tutor issues, class management and relationships, role models of peers and adults, and behaviour policies, in addition to planned aims and activities within curriculum subjects. There are statements of opportunities for SMSC at the end of each scheme of work, and some specific opportunities have been highlighted within each scheme.

- **Monitoring and Evaluation of SMSC**

The progress of the development of SMSC understanding is monitored formerly by the students' progress in the main subject areas associated with SMSC, such as PSHCE and RE and also by the success of the whole College behaviour and rewards systems. The attitude and reaction of school links within the local area is also a key element in the reflection and appraisal of the students' progress. Evidence of students work or activities that demonstrate SMSC is collected and added to a portfolio of examples on a regular basis.

Monitoring & Review

This policy will be reviewed annually. Next review Autumn Term 2012.

Dated:

Signed: