		1 St Autumn	and Autumn	1st Caring	and Chring	1st Cummor	and Cummor
	English	1 st Autumn Functional literacy targets	2 nd Autumn Functional literacy targets	1 st Spring Functional literacy targets	2 nd Spring Functional literacy targets	1 st Summer Functional literacy targets	2 nd Summer Functional literacy targets
		Individual reading and writing targets	Individual reading and literacy targets	Individual reading and literacy targets	Individual reading and literacy targets	Individual reading and literacy targets	Individual reading and literacy targets
		Attention Autism (Speaking and Listening Targets)	Attention Autism (Speaking and Listening Targets)	Attention Autism (Speaking and Listening Targets)	Attention Autism (Speaking and Listening Targets)	Attention Autism (Speaking and Listening Targets)	Attention Autism (Speaking and Listening Targets)
		SULP Who am I? (Developing self- awareness)	SULP Who am I? (Developing self-awareness)	SULP I have a voice (Developing self- awareness)	SULP Using my voice (Developing self- awareness)	SULP Making a choice likes and dislikes/ Friendships. (Developing self- awareness)	SULP Making a choice likes and dislikes/ Friendships (Developing self- awareness)
	Maths	Individual Targets Functional maths targets Number (Counting and Place value) Money Maths	Individual Targets Functional maths targets Number (Counting and Place value) Money Maths	Individual Targets Functional maths targets Number Facts Shape/Space/Measure Money Maths	Individual Targets Functional maths targets Number Facts Time Money Maths	Individual Targets Functional maths targets Number Facts Time Money Maths	Individual Targets Functional maths targets Number Facts Data Handling Money Maths
	Computing	Individual Targets Work safely using ICT Input/ Output devices ICT in the community	Individual Targets Work safely using ICT Input/ Output devices ICT in the community	Individual Targets ICT in the community (Bus time tables, train timetables, using self- service machines, traffic lights and road crossing)	Individual Targets ICT in the community (Bus time tables, train timetables, using self- service machines, traffic lights and road crossing)	Individual Targets Creating pictures/ digital imagery. (Using a camera to communicate) Using the computer for leisure Using the computer and accessing the internet safely.	Individual Targets Creating pictures/ digital imagery. (Using a camera to communicate) Using the computer for leisure Using the computer and accessing the internet safely.
S	Science (Topic)	Reduce, Reuse, Recycle (YR 10/11)	Reduce, Reuse, Recycle (YR 10/11)	Human Biology (My body) YR 10/11	Human Biology (My Body) YR 10/11	Plants (YR 10/11)	Animals (YR 10/11)
The World Around Us	Geography	My local community	My local community	Important places to know in my town (Hospital, supermarket, police station, fire brigade, Library, Train station, airport etc)	Important places to know in my town (Hospital, supermarket, police station, fire brigade, Library, Train station, airport etc)	Crawley and Surrounding areas (Horsham, Horley, East Grinstead)	Crawley and Surrounding areas (Horsham, Horley, East Grinstead)
	RE	Diwali festival	Christmas	Chinese New Year	Easter	World Religions	World Religions
	PSHE	Individual Personal Targets Keeping safe (All about me) Body awareness	Individual Personal Targets Keeping safe (All about me) Body awareness	Individual Personal Targets Keeping Healthy (Healthy Living) Dangerous drugs	Individual Personal Targets Keeping Healthy (Healthy Living) Dangerous drugs	Individual Personal Targets Public/ Private (Relationships) Circles of trust	Individual Personal Targets Public/ Private (Relationships) Circles of trust
Preparation for Adult Life	Citizenship	Individual Personal Targets Living in a diverse world Responsibilities Being part of my community (Social inclusion)	Individual Personal Targets Living in a diverse world Responsibilities community (Social inclusion)	Individual Personal Targets Choices (Good/ Bad choices) Dealing with consequences	Individual Personal Targets Choices (Good/ Bad choices) Dealing with consequences Bullying and how to deal with people who bully	Individual Personal Targets Taking Part (Being part of my community)	Individual Personal Targets Making a difference
	Cooking	Skills base-lining Hygiene and Safety: Personal hygiene, behaviour, washing up, wiping surfaces Food Prep Skills: Spreading, mixing, grating, cutting, kneading, stirring, measuring, peeling, mashing, opening tins Simple Salads Prepare for cooking Make a variety of cakes for different occasions using different methods Prepare & cook a hot meal or snack Appliance Use and safety: Oven, hob, toaster, grill, kettle, blender	Hygiene and Safety: Personal hygiene, behaviour, washing up, wiping surfaces Food Prep Skills: Spreading, mixing, grating, cutting, kneading, stirring, measuring, peeling, mashing, opening tins Simple Salads Prepare for cooking Make a variety of cakes for different occasions using different methods Prepare & cook a hot meal or snack Appliance Use and safety: Oven, hob, toaster, grill, kettle, blender	Hygiene and Safety: Personal hygiene, behaviour, washing up, wiping surfaces Food Prep Skills: Spreading, mixing, grating, cutting, kneading, stirring, measuring, peeling, mashing, opening tins Grow, Cook, Eat Appliance Use and safety: Oven, hob, toaster, grill, kettle, blender	Hygiene and Safety: Personal hygiene, behaviour, washing up, wiping surfaces Food Prep Skills: Spreading, mixing, grating, cutting, kneading, stirring, measuring, peeling, mashing, opening tins Grow, Cook, Eat Appliance Use and safety: Oven, hob, toaster, grill, kettle, blender	Hygiene and Safety: Personal hygiene, behaviour, washing up, wiping surfaces Food Prep Skills: Spreading, mixing, grating, cutting, kneading, stirring, measuring, peeling, mashing, opening tins Simple and Healthy meals Appliance Use and safety: Oven, hob, toaster, grill, kettle, blender	Hygiene and Safety: Personal hygiene, behaviour, washing up, wiping surfaces Food Prep Skills: Spreading, mixing, grating, cutting, kneading, stirring, measuring, peeling, mashing, opening tins Simple and Healthy meals Appliance Use and safety: Oven, hob, toaster, grill, kettle, blender
	Work Related Learning (KS4/5)	Prince's Trust Interpersonal Skills Preparation for WEX		Prince's Trust Health and Safety at Work WEX placement (DT) Individual students		Prince's Trust Compilation of evidence	

Individual targets for time, money and measure. Individual targets for reading, speaking and listening (Communication skill) Community Participat skills: parks, libraries towns, National Trus and visiting other place within the community Shopping links — Sainsbury's, Asda, Morrison's, Tesco's expensed to destination. Life Skills Travel Training — walking/getting the butain to destination. Keeping Safe in the community People skills Managing behavious Road/ Personal safe	Individual targets for time, money and measure. Individual targets for reading, speaking and listening (Communication skills) Community Participation skills: parks, libraries, towns, National Trusts and visiting other places within the community. Shopping links – Sainsbury's, Asda, Morrison's, Tesco's etc Travel Training – walking/getting the bus/ Train to destination	Individual targets for time, money and measure. Individual targets for reading, speaking and listening (Communication skills) Community Participation skills: parks, libraries, towns, National Trusts and visiting other places within the community. Shopping links – Sainsbury's, Asda, Morrison's, Tesco's etc Travel Training – walking/getting the bus/ Train to destination Keeping Safe in the	Individual targets for time, money and measure. Individual targets for reading, speaking and listening (Communication skills) Community Participation skills: parks, libraries, towns, National Trusts and visiting other places within the community. Shopping links – Sainsbury's, Asda, Morrison's, Tesco's etc Travel Training – walking/getting the bus/ Train to destination	Individual targets for time, money and measure. Individual targets for reading, speaking and listening (Communication skills) Community Participation skills: parks, libraries, towns, National Trusts and visiting other places within the community. Shopping links – Sainsbury's, Asda, Morrison's, Tesco's etc Travel Training – walking/getting the bus/	Individual targets for time, money and measure. Individual targets for reading, speaking and listening (Communication skills) Community Participation skills: parks, libraries, towns, National Trusts and visiting other places within the community. Shopping links – Sainsbury's, Asda, Morrison's, Tesco's etc Travel Training – walking/getting the bus/	
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Life Skills walking/getting the but Train to destination Keeping Safe in the community People skills Managing behaviou	walking/getting the bus/ Train to destination Keeping Safe in the community People skills	walking/getting the bus/ Train to destination Keeping Safe in the	walking/getting the bus/	walking/getting the bus/		
community People skills Managing behaviou	People skills			Train to destination	Train to destination	
Managing behaviou	Managing hehaviour	community	Keeping Safe in the community	Keeping Safe in the community	Keeping Safe in the community	
		People skills	People skills	People skills	People skills	
Pursuit of Leisure	Road/ Personal safety	Managing behaviour Road/ Personal safety	Managing behaviour Road/ Personal safety	Managing behaviour Road/ Personal safety	Managing behaviour Road/ Personal safety	
activities (Swimming gym) Sensory diet Developing Independence (Dressing, Hygiene Transition to adult services (Moving or	Sensory diet Developing Independence (Dressing, Hygiene) Transition to adult services (Moving on)	Pursuit of Leisure activities(Swimming, gym) Sensory diet Developing Independence (Dressing, Hygiene) Transition to adult services (Moving on)	Pursuit of Leisure activities(Swimming, gym) Sensory diet Developing Independence (Dressing, Hygiene) Transition to adult services (Moving on)	Pursuit of Leisure activities(Swimming, gym) Sensory diet Developing Independence (Dressing, Hygiene) Transition to adult services (Moving on)	Pursuit of Leisure activities(Swimming, gym) Sensory diet Developing Independence (Dressing, Hygiene) Transition to adult services (Moving on)	
Mark-Making: throug time and culture. Art Drawing, pattern, line painting. Neolithic, Aborigini, etc	WINTER LIGHTS translucency, shadow drawing, illumination	Patterns Cups of tea Still life, Easter Eggs	Colours - create a colour wheel. Mixing strips (DIY stores) Tertiary colours. Water colours. Painting with variety of tools.	Claus Oldenburg, pop art, strong colour, shapes and lines. Soft Sculpture: cardboard, string, textiles.		
and D	Machine Safety Wood joints		Entry level Portfolio Analysis, research		Entry level Portfolio Designing, Planning	
The Colour Wheel Adverts in print Visually attractive displays – scale Moving adverts with music Using mood boards f Design work Logo Design	and white	Revisiting poster adverts and effective features of advertising. Writing Blogs, writing for information Design and produce an FE newsletter.	Entry level Portfolio Making, Evaluating	Enterprise Project Finance, Workshop skills		
Trampolining, invasion games, net games, H		Trampolining, invasion games, net games, HRF	Trampolining, invasion games, net games, HRF	Trampolining, invasion games, net games, HRF	Trampolining, invasion games, net games, HRF	